

History					
	Autumn		Spring	Summer	
Year 6	'the war to end all wars'			Gifts of the Greeks!	
	Term 1	Term 2		Term 1	Term 2
	Understanding main changes(both people & world events) leading up to WW2 and the impact it had upon Britain	Britain since the 1930s – using evidence to deduce information about the past		Ancient Greece – a study of Greek life and achievements and their influence on the western world	Politics – compare some of the historical times studied throughout and contrast differences in power and rule
(knowledge) must know	<ul style="list-style-type: none"> -why Britain declared War on Germany in 1939 -of Hitler's desire to rule Europe based on an ideology of race -how the battle of Britain prevented the invasion of Britain and what was done to develop Britain's resolve during the Blitz -how propaganda was used to influence public opinion -how nationalism motivated many individuals to join the Nazi Party 	<ul style="list-style-type: none"> -the impact of the Great Depression in Britain; causes and consequences -the reasons for the introduction of the Welfare State, its aim and implementation -key events: George VI death/Elizabeth II crowned, Football WC, 1st female PM, Falklands War, peace in N. Ireland -the relevance of the 'Swinging Sixties' and its association with the birth of British pop music and fashion 		<ul style="list-style-type: none"> -why historians refer to a golden age of Greece as 'Classical Greece', impact of architecture, science, literature and government -how Greece was ruled and the difference between the 'City-States', focussing on systems and development of beliefs(Athens, Sparta, Corinth and Olympia) -who and what Alexander the Great achieved and if the western world would be same without him -how the Greeks influenced sport and the legacy of the <u>Modern Olympics</u> (aims now and then) 	<ul style="list-style-type: none"> -the evolution of democracy, recognising both advantages and disadvantages -purpose of expansion for Alexander and Hitler, what were their beliefs and motivation -the main differences in what Aristotle distinguished the three principal kinds of government: monarchy, aristocracy, and democracy -characteristics of leaders such as; Alexander, Churchill, Stalin, Margret Thatcher
(skills) be able to	<ul style="list-style-type: none"> -explain how the invasion of Poland and the ambitions of German expansion prompted Neville C. declaration -write arguments against the ideology of Nazism -use news footage/articles to develop an understanding of actions taken to combat Hitler/Nazis -describe media(posters) and the key features employed to influence opinion -debate the term 'nationalism' pros and cons 	<ul style="list-style-type: none"> -create and complete timeline of key events since 1930 to present day which also indicates episodes in their family history -debate the relevance of the Welfare State; its original aim and the arguments for and against now -identify key aspects of fashion and pop which influenced society and changing attitudes 		<ul style="list-style-type: none"> -identify <u>current features</u> of architecture(pillars), impact of scientific discoveries(watermill/crane), theatre(plays and masks) and democracy -list key features of different city-states and explain their preference and why -complete a journey of Alexander's conquest and identify countries on a modern map -review(opening ceremony of London Olympics) and debate the impact and legacy of 2012 	<ul style="list-style-type: none"> -describe why the Magna Carter(1215) and the American constitution(1789) were established -debate the freedoms associated with democracy -compare and discuss the leaders: Alexander v Hitler -examine and identify features of government- monarchy, aristocracy, and democracy -identify and order key political figures on timeline
Key Vocabulary	society radical philosophy	collapse decade prosperity		monumental existence intrigue	archaic formation tyranny
Links					
Ass.					
Performanc e/debate/w orld of work					